



# Northampton International Academy

## Religious Studies Curriculum Overview

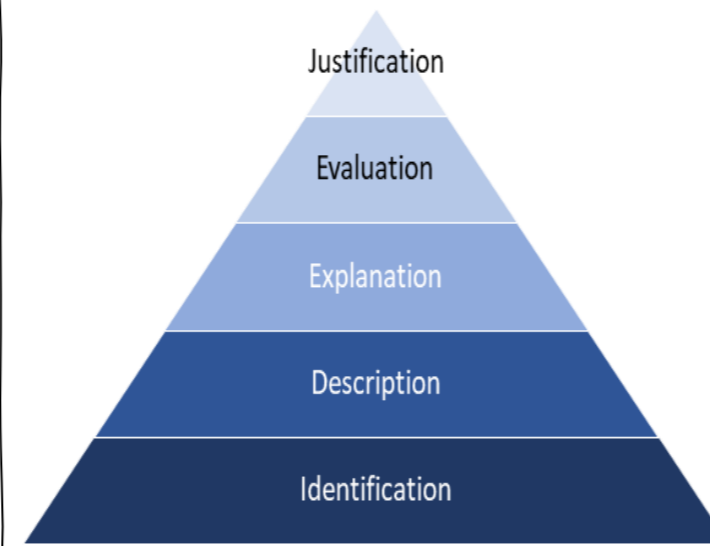


### Why Teach Religious Studies?

As a truly international school, we recognise the requirement of a broad and balanced curriculum that represents the many different faiths, beliefs and cultures of our school community. Religious Studies makes a valuable contribution to learners understanding of the world and can help to shape their views of society in an increasingly diverse and multi-cultural world.

Our aim is that students develop not only tolerance but acceptance and celebration of the multitude of beliefs and faiths that make up life not only at NIA but in Britain today, examining major world religions and their viewpoints on the world but also investigating the links between religion and some of today's big issues such as conflict, extremism, the role of the media and much more.

### Disciplinary big ideas



### Disciplinary Knowledge

Identification	Recognition of Who and What drives the points of view being discussed in lessons.
Description	Providing some detail which outlines the concepts being discussed. Able to use specific information from learning.
Explanation	Providing reasons for the points of view which then links with specific information from lessons to support the points being made..
Evaluation	Using information given to decide upon its validity and supporting with evidence from religious texts and other sources of information to support.
Justification	Providing reasons which supports their own points of view or the points of view of others using religious texts or other sources of information to support.

### Learning for Life and Careers

Employability Skills	Literacy, numeracy, ICT, research, analysis, evaluation, creativity, leadership, organisation, empathy, decision making, critical thinking, justification, teamwork, presentation skills, graphicacy, negotiation.
Linking the Curriculum to Careers	Units studied discuss a variety of roles within religious groups as well as within the wider job market. Units also consider the big moral questions that certain careers may be exposed to such as those within the military, the medical profession and the media. Educational visits to local religious centres and visits from guest speakers also contribute to demonstrating the value that studying Religious Studies can make in a variety of careers.
Examples of Qualification Pathways	Armed Forces, Emergency responders, counselling, Journalism and the Media, Law, Teaching, Lecturer, Social Work, Religious leader, Human Resources

### Substantive Big Ideas

Beliefs and Teachings	The different beliefs held by religions and other world views and the teachings that express these beliefs. Development of specific ideas of God, religions and life after death as prescribed in a variety of Holy texts
Practice	The variety of ways that religions find meaning and live life based upon actions and rituals
Morals and Truth Claims	The relationship between meaning, purpose and truth and how different religious organisations shape their views and codes of practice.



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## Secondary Religious Studies Curriculum Map – KS3



Christianity	Islam	Judaism	Buddhism	Hinduism	Thematic Multi Faith
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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	<p>Introduction to Religious Education</p> <ul style="list-style-type: none"> <li>Who am I?</li> <li>Identity</li> <li>Belief</li> <li>Assessment</li> <li>DIRT</li> <li>Religion</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Holy Place</p> <ul style="list-style-type: none"> <li>Pilgrimage</li> <li>Israel</li> <li>Hajj</li> <li>Lourdes</li> <li>Dharmic</li> <li>Assessment</li> <li>DIRT</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>The Life of Jesus</p> <ul style="list-style-type: none"> <li>Birth of Jesus</li> <li>John the Baptist</li> <li>Jesus' Baptism</li> <li>Assessment</li> <li>Jesus' Disciples</li> <li>What Mattered to Jesus</li> <li>Forgiveness Parables</li> <li>Assessment</li> <li>DIRT &amp; Miracles</li> <li>Holy Week (Last Week of Jesus' life)</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Charity</p> <ul style="list-style-type: none"> <li>Right</li> <li>Wrong</li> <li>Right &amp; Wrong in Action</li> <li>Golden Rule</li> <li>Assessment</li> <li>DIRT &amp; Charity in Action</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Hinduism</p> <ul style="list-style-type: none"> <li>What is Hinduism?</li> <li>Holi</li> <li>Brahman</li> <li>Ahimsa</li> <li>Wealth &amp; Hinduism</li> <li>Assessment</li> <li>DIRT</li> <li>Dharma &amp; Samsara</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Judaism</p> <ul style="list-style-type: none"> <li>Introduction to Judaism</li> <li>Jewish Laws</li> <li>Symbols &amp; Festivals</li> <li>Assessment</li> <li>DIRT</li> <li>What is Anti-Semitism?</li> <li>Exodus</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>
Year 8	<p>Religious Celebration</p> <ul style="list-style-type: none"> <li>Festivals</li> <li>Fasting</li> <li>Birth Rites</li> <li>Funerals</li> <li>Assessment</li> <li>DIRT &amp; Rites of Passage</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Buddhism</p> <ul style="list-style-type: none"> <li>Siddhartha</li> <li>Key Buddhist Beliefs</li> <li>Buddhist Worship</li> <li>Meditation</li> <li>Monks</li> <li>Vihara</li> <li>Assessment</li> <li>DIRT &amp; Ahimsa</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Christian Ways of Life</p> <ul style="list-style-type: none"> <li>Jesus – Fact or Faith?</li> <li>What are Nuns?</li> <li>Why Rosa Parks?</li> <li>Assessment</li> <li>DIRT &amp; Why Nicky Cruz?</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Philosophy of Religion</p> <ul style="list-style-type: none"> <li>Creation</li> <li>The Fall</li> <li>Science &amp; Religion</li> <li>Assessment</li> <li>DIRT</li> <li>Religious Experience</li> <li>Problem of Evil</li> <li>The Role of Satan in Religion</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Crime</p> <ul style="list-style-type: none"> <li>Causes of Crime</li> <li>Crime &amp; Sin</li> <li>Impact of Crime</li> <li>Assessment</li> <li>DIRT &amp; Case Studies</li> <li>Is the Death Penalty justice?</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Islam</p> <ul style="list-style-type: none"> <li>The Role of Abraham</li> <li>The Prophet Muhammad (pbuh)</li> <li>The 5 Pillars</li> <li>Jihad</li> <li>Assessment</li> <li>DIRT</li> <li>Mosques</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>
Year 9	<p>Extremism</p> <ul style="list-style-type: none"> <li>The Crusades</li> <li>The Spanish Inquisition</li> <li>The Witch Trials</li> <li>Who were the Ku Klux Klan?</li> <li>Assessment</li> <li>DIRT</li> <li>What is the issue with Northern Ireland?</li> <li>Cultism</li> <li>The Far Right</li> <li>Islamic Extremism</li> <li>Case Study: 9/11</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>The Media</p> <ul style="list-style-type: none"> <li>What is Media?</li> <li>Vicar of Dibley</li> <li>Make Me A Christian</li> <li>Simpsons</li> <li>Bruce Almighty</li> <li>Richard Dawkins</li> <li>Advantages of the Media</li> <li>Assessment</li> <li>DIRT</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Religion &amp; Equality</p> <ul style="list-style-type: none"> <li>What is Equality?</li> <li>What is Racism?</li> <li>Religious Responses to Racism</li> <li>Gender Equality</li> <li>Assessment</li> <li>DIRT</li> <li>Attitudes to Other Religions</li> <li>Conversion &amp; Ecumenism</li> <li>Forgiveness</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Religious &amp; Spiritual Experience</p> <ul style="list-style-type: none"> <li>What is Worship?</li> <li>What is Public Worship?</li> <li>Symbolism in Worship</li> <li>Art &amp; Music in Worship</li> <li>Assessment</li> <li>DIRT</li> <li>Importance of Prayer</li> <li>Importance of Food in Worship</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Reason &amp; Revelation</p> <ul style="list-style-type: none"> <li>Miracles &amp; Prayer</li> <li>The Holy Spirit &amp; Nature</li> <li>The Importance of Jesus</li> <li>The Bible</li> <li>Assessment</li> <li>DIRT</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>	<p>Family &amp; Relationships</p> <ul style="list-style-type: none"> <li>Human Sexuality</li> <li>Sex Outside Marriage</li> <li>Contraception</li> <li>Marriage</li> <li>Divorce</li> <li>Family Life</li> <li>Gender Equality</li> <li>Assessment</li> <li>DIRT</li> </ul> <p>Skills: Describe, Explain, Evaluate, Justify</p>